

Bobcats Weekly Schedule (1st-4th grades)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am	Early Bird (optional)				
8:45-9:15	Arrival & Reconnection Outdoor Morning Meeting				
9:20-9:30	Indoor Classroom, Settle In, Daily Math Challenge				
9:30-10:20	Math Investigations: Small group Differentiated instruction				All School Community Gathering
			Forest School (K-8)	Math Games	
10:20-10:40	BRAIN BREAK			BRAIN BREAK	
10:45-11:20	Civic Engagement (WE Schools)	Passion Projects		Passion Projects w/ Art support	Laboratory Science
11:30-11:45	BRAIN BREAK			BRAIN BREAK	
11:40-12:30	Visual Arts	Weekly Collection & SEL Support		Civic Engagement (WE Schools)	Performing Arts
12:30-1:15	Lunch & Free Time				
1:15-1:30pm	Read Aloud				
1:30-2:30pm	Literacy Block				
2:30-3:00	Afternoon Meeting				
3:00-3:15	Wrap-Up, Chores & Dismissal				
3:15-5:00pm	Owl Club (optional)				

Class Descriptions:

MORNING MEETING:

Building connections, supporting the social and emotional needs of adolescents. Also build in improv games and activities to encourage creativity, expression, storytelling, and imagination.

MATH: *Illustrative Mathematics (K-8 curriculum)*

Comprehensive problem-based core curriculum. Solve problems in mathematical and real-world contexts. Construct arguments using precise language.

HUMANITIES: *Literature + Cultural Studies + Discussion*

Strengthen reading comprehension and analysis skills.

Creative and expository writing for different purposes and audiences.

Increase word knowledge through explicit vocabulary work.

Read texts from multiple genres including poetry, short story, historical and realistic fiction, and auto/biography. Each season, we select novels for class discussion that highlight one of three anchor standards that connect to our core school values -

Community (Fall,) Independence (Winter,) Creativity (Spring)

Continue writing development to include organized, detailed paragraphs and multi-paragraph essays using mentor texts.

CIVIC ENGAGEMENT: 'WE Schools' Service Learning

Students take action on local and global issues while building skills like resilience, empathy and problem-solving. Following the 5-Steps of Service Learning...

- 1) Investigation
- 2) Research
- 3) Action
- 4) Reflection
- 5) Celebration

students will question and discuss such topics as:

How 'fairness,' 'equality,' and the 'common good,' have influenced new laws and policies over time at the local and national levels of the US Government.

Examining the process by which immigrants become US citizens.

Relating advances in science and technology to environmental concerns, and to actions taken to address them.

Explaining the impact of trans-Atlantic slavery on NJ, the nation, and individuals.

FOREST SCHOOL:

Project Learning Tree. Project Wet. Great Stories. Native Legends. Cultural songs.

PASSION PROJECTS:

8-week immersion in a topic of choice and interest lending itself to advocacy and leadership development.

AFTERNOON MEETING:

Goal Setting. Independent Reading. Teacher Check-ins.