

Foxes Weekly Schedule (Kindergarten)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00am	Early Bird (optional)				
9:00 - 9:15	Arrival & Reconnection Outdoor Morning Meeting				
9:15-9:30	Indoor Classroom, Settle In Morning Message & Welcome				
9:30-10:00	Language Arts	Language Arts	Language Arts		All School Community Gathering
10:00-10:45	Visual Arts		Forest School (K-8)	Language Arts	
10:45-11:15	Destination Hike Environmental Exploration			Destination Hike	Performing Arts
11:15-12:00pm	Laboratory Science	Community Building w/ Buddy Class		Weekly Collection & SEL Support	Cultures & Communities
12:00-12:45	Lunch & Free Play		Read Aloud	Lunch & Free Play	
12:45-1:00					
1:00-1:45	Math Investigations		Sewing & Handwork	Math Investigations	
2:00-2:45	Project-Based, Content-Area Focused Learning Small Group Instruction				
2:45-3:15	Classroom Chores & Dismissal				
3:00-5:00pm	Owl Club (optional)				

Class Descriptions:

MORNING MEETING:

Focused on building community using the Responsive Classroom model, as well as Zones of Regulation, and Teaching Tolerance curriculums to support. Greeting. Sharing.

LANGUAGE ARTS:

Wilson Language training (FUNdations.) Heggerty Phonemic Awareness.

Small group Instruction. Guided Reading.

The Power of Pictures artists/writers workshop.

MATH: *Illustrative Mathematics (K-8 curriculum)* -

Comprehensive problem-based core curriculum. Solve problems in mathematical and real-world contexts. Construct arguments using precise language.

CIVIC ENGAGEMENT: WE Schools Service Learning

Students take action on local and global issues while building skills like resilience, empathy and problem-solving. Following the 5-Steps of Service Learning...

- 1) Investigation
- 2) Research
- 3) Action
- 4) Reflection
- 5) Celebration

students will question and discuss such topics as:

How rules and laws support the People. Resolving conflicts to support the Common Good.

Why some areas of NJ and the USA are more suited for settlement than others. Awareness of neighborhood geography. Resource availability. Importance of community workers.

PROJECT-BASED LEARNING:

Long-term, student-directed, teacher-supported project centered around student interest and choice focused on a content area -

CULTURES & COMMUNITIES: Current Events + Cultural Studies.

Over their 2 years, students will explore:

- ❖ Painted Oak Postal Service. Classroom chores. Recycling + Compost. School Garden.
- ❖ Collaborate with others. One's family, roles, traditions, culture.
- ❖ Maps. How NJ supported settlement.

SCIENCE: Engineering + Lab Science

Over their 2 years, students will explore:

- ❖ Push and Pull Investigation.
- ❖ Sound, Vibration, and Light. Over a distance. Heat and Cooling.
- ❖ Effect of sunlight on Earth's surface.
- ❖ What do Plants and Animals need to Survive.
- ❖ Weather patterns over Time. Forecasting. Respond to severe Weather.
- ❖ Reduce impact of humans on the land and climate change.
- ❖ Engineering design.

FOREST SCHOOL: *Project Learning Tree. Project Wet.*

Great Stories, Native Legends, Cultural songs